

SOWIT Video Series – “One Good Turn Deserves Another”

(Video link: www.edb.gov.hk/sowit_good_turns)

Lesson Plan



Suggested Levels

Upper Primary/Junior Secondary

Summary of the Learning Task

Students watch the SOWIT video “One Good Turn Deserves Another”, which is about a monkey who saved a turtle from a forest fire in return for her assistance in crossing a river earlier. They are then guided to understand the meaning of the saying “One good turn deserves another”, learn about the related positive values and attitudes (e.g. be grateful, cherish what we have, be positive, be optimistic), and write a short “Thank-you” note and/or a reflection to show their appreciation for someone’s kindness.

Learning Objectives

Content

- To understand the meaning of the saying “One good turn deserves another.” through a story presented in the context of a video

Language

- To identify the story elements of the video (e.g. characters, setting, problem, solution)
- To explore the visual clues of the video (e.g. images, sounds, music, colours)
- To show appreciation and express gratitude using the sentence patterns “*Thank you for helping me with my work/studies...*” and “*I am thankful/grateful for... because...*”

Values and Attitudes

- To cultivate positive values and attitudes (e.g. be grateful, cherish what we have, be positive and be optimistic)

Sharing Learning Intentions

1. Introduce the objectives of the learning activities

Pre-viewing

Part A: Making Predictions about the Theme of the Video

1. Refer students to *Activity Sheet: Part A*.
2. Draw students' attention to the following two pictures:

(Picture A)



(Picture B)



- Guide students to make predictions about the theme of the video by drawing their attention to the visual clues captured in the pictures (e.g. a teardrop, a hand got trapped, a man helped the gorilla, a heart, a smiling face).
- Discuss with students their observations.

Viewing

Part B: Understanding the Story Elements

1. Refer students to *Activity Sheet: Part B*.
2. Introduce/Revisit the story elements (i.e. characters, setting, problem, solution) with students before watching the video.
3. Have students read the summary of the story to find out the possible key words to be noted while watching the video OR instruct them to note down the key points while watching the video and write the points in complete sentences.
4. Play the video “One Good Turn Deserves Another”.
5. Discuss with students their work.

Post-viewing

Part C: Understanding Emotions/Feelings by Exploring the Visual Clues in the Video

1. Refer students to *Activity Sheet: Part C*.
2. Play the video “One Good Turn Deserves Another” again.
3. Draw students' attention to the use of sounds and music in different situations, which show the emotional change of the characters (e.g. the monkey hummed when he was walking with some fruits in his hands) [Showing how relaxed the monkey might feel]
4. Discuss with students their work.

Part D: Understanding the Saying of Wisdom

1. Refer students to *Activity Sheet: Part D*.
2. Revisit the meaning of the saying “One good turn deserves another.” with students (i.e. to be grateful for the help or kindness from people, and do them a favour in return).
3. Invite students to reflect and share their thoughts with their classmates using the sentence patterns “*Thank you for helping me with my work/studies...*” and “*I am thankful/grateful for... because...*”.
4. Ask students to think of a person who has helped or been kind to them, and write a short “Thank-you” note and/or a reflection to show their appreciation and express gratitude.

**SOWIT Video Series – “One Good Turn Deserves Another”
Activity Sheets**

(Pre-viewing)

Part A: Making Predictions about the Theme of the Video

1. Study the two pictures below. How did the gorilla feel in Picture A and Picture B? How do you know about his feelings? What do you notice from the visual images used in these two pictures? What is the possible message to be conveyed?

(Picture A)



(Picture B)



Read the description below and circle the most appropriate words given.

With the (a) tear/sweat in the gorilla’s eye in Picture A, he looked (b) pained/excited. However, in Picture B, he looked (c) thankful/regretful as a (d) diamond/heart was shown.

The possible message to be conveyed through these two pictures is that we should (e) be thankful for/forget about someone’s help.

(Viewing)

Part B: Understanding the Story Elements

1. Watch the video. Complete the story map with the most appropriate words taken from the video.

Characters and Setting



(a) Mr _____ and (b) Ms _____ lived in a (c) _____.

Problem 1 and Solution 1



One day, he couldn't (d) _____ the river. Luckily, she carried him to the (e) _____ bank.

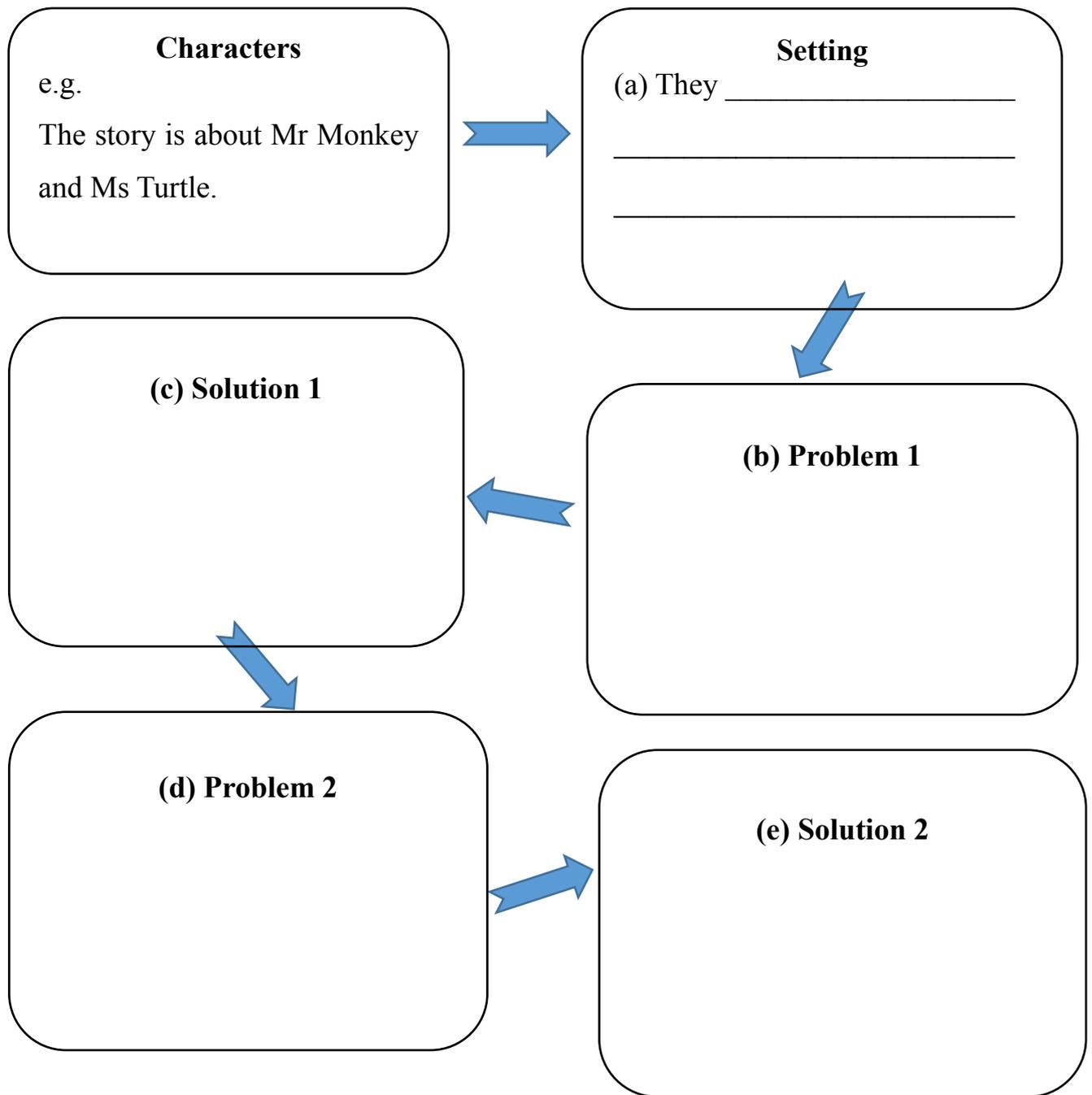
Problem 2 and Solution 2



A (f) _____ suddenly broke out in the forest. She was too slow to (g) _____ but he saved her at once because (h) _____ when he needed help earlier. In the end, both of them left the forest safely.



2. Watch the video. Complete the story map in complete sentences below.



(Post-viewing)

Part C: Understanding Emotions/Feelings by Exploring the Visual Clues in the Video

1. Look at the pictures below, which depict several scenes of the SOWIT video “One Good Turn Deserves Another”. Then watch the video again carefully. Pay attention to the sounds made by the characters in different situations. What sounds did they make? What do these sounds mean? Circle the most appropriate words provided.

Sound words



When the monkey was walking with some fruits in his hands in the forest, he (a) **hummed/puffed.**

The monkey looked (b) **relaxed/exhausted.**



When the monkey was walking near the raging river, he (c) **puffed/gasped** because he could not cross it.

The monkey looked (d) **exhausted/surprised.**



The turtle (e) **gasped/puffed** when she crossed the river as the monkey was very heavy.

The turtle looked (f) **surprised/exhausted.**



The forest was on fire. Both the monkey and the turtle (g) **puffed/hummed** when they ran out.

They both looked (h) **exhausted/relaxed.**

Music



When the monkey was running out of the forest with the turtle, the music was (i) **fast/calm.** It shows that both of them were (j) **nervous/relaxed.**

When the monkey and the turtle were in a safe place, the music was (k) **fast/calm.** It shows that they were (l) **nervous/relaxed.**



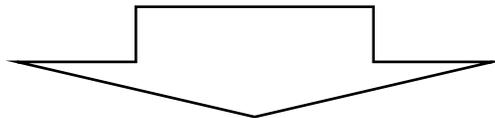
2. Fill in the blanks with appropriate words.



So, (a) _____ and (b) _____ can show the emotions or feelings of the characters.

4. In the story, the monkey was able to do a good turn to the turtle by saving her in the forest fire. Someone may have helped you when you encountered difficulties. Did you do him/her a favour in return, or have the chance to do so? In about 150 words, share your personal experience and write a reflection on your personal experience about the saying “One good turn deserves another”. You may include the following details in your work.

What was the problem you encountered?	Did you do him/her a favour in return? Why? <i>(I am thankful/grateful for...because....)</i>



What have you learnt from the experience?

SOWIT Video Series – “One Good Turn Deserves Another”
Activity Sheets (Suggested Answers)

Part A: Making Predictions about the Theme of the Video

- 1(a) tear
- 1(b) pained
- 1(c) thankful
- 1(d) heart
- 1(e) be thankful for

Part B: Understanding Story Elements

(fill in the blanks)

- 1(a) Mr **Monkey**
- 1(b) Ms **Turtle**
- 1(c) forest
- 1(d) cross
- 1(e) opposite
- 1(f) fire
- 1(g) evacuate
- 1(h) she gave him a hand

(write in complete sentences)

- 2(a) They lived in a forest.
 - 2(b) Mr Monkey could not cross the river.
 - 2(c) Ms Turtle carried him to the opposite bank.
 - 2(d) A fire suddenly broke out in the forest. Ms Turtle was too slow to evacuate.
 - 2(e) Mr Monkey picked her up and ran out of the forest with her. They were safe.
- (Accept any reasonable answers.)

Part C: Understanding Emotions/Feelings by Exploring Visual Clues in the video

- | | |
|------------------|----------------|
| 1(a) hummed | 1(b) relaxed |
| 1(c) gasped | 1(d) surprised |
| 1(e) puffed | 1(f) exhausted |
| 1(g) puffed | 1(h) exhausted |
| 1(i) fast | 1(j) nervous |
| 1(k) calm | 1(l) relaxed |
| 2(a) sound words | 2(b) music |

Part D: Understanding the Saying of Wisdom

- 1. We should be kind and help others whenever possible. It is important for us to do a helpful or kind act for someone who has done something good for us.
- 2. b
- 3. Accept any reasonable answers.
- 4. Accept any reasonable answers.